

## Whale Branch Elementary School

15 Stuart Point Road  
Seabrook, SC 29940



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-4 Elementary	<b>Principal:</b>	Anita Lynn Singleton
<b>Enrollment:</b>	583 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-466-1000	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://wbe.beaufort.k12.sc.us/">http://wbe.beaufort.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

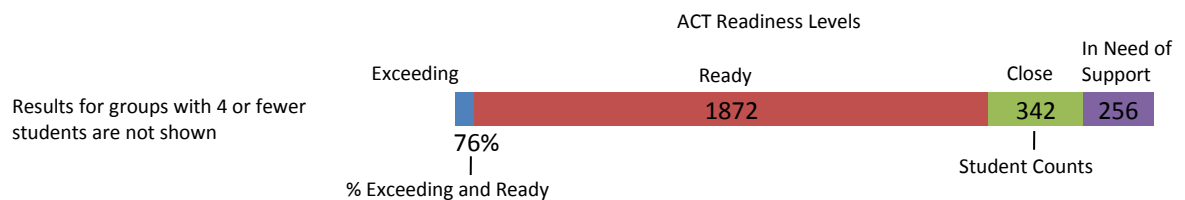
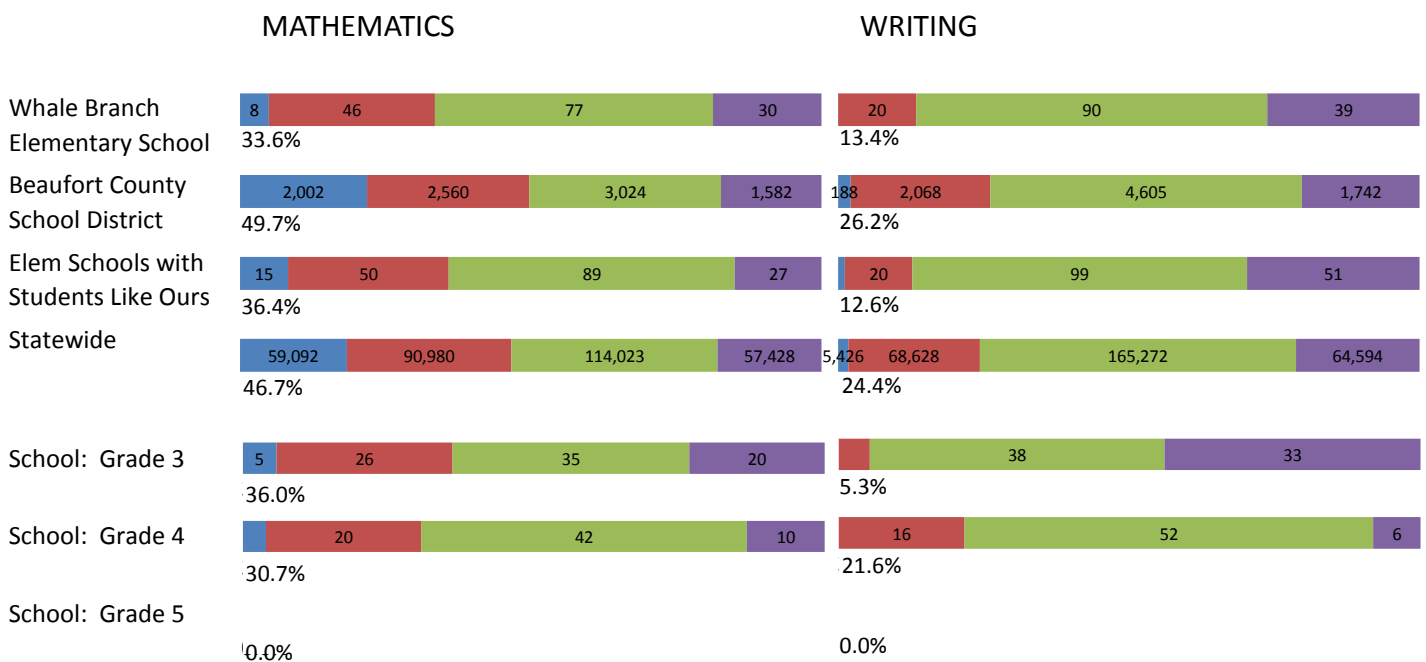
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by setting high expectations for learning and development for both teachers and students. Through the use of instructional coaches and teacher leaders our teachers participate in weekly professional development to enhance instructional best practices across the curriculum. Students take part in formative assessments, allowing teachers to provide targeted, individualized instruction that will allow students to develop mastery of the rigorous standards of learning. To maximize student engagement, teachers use flexible grouping configurations to promote collaboration and teamwork. Technology integration, such as the use of one to one devices in grades 3 and 4, specific software, and interactive white boards, enhances the abilities of students to think critically, communicate information, and promotes inquiry. Through participation in clubs, students broaden their perspectives, learn new skills, and enhance talents. Club offerings include chess, cooking, gardening, and robotics to incorporate arts, logical reasoning, technology, and engineering. Arts integration as our school choice is strategically planned to address the multiple learning styles and aptitudes of our students. Creativity and innovation allow students to express their content understanding in ways that match their strengths.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

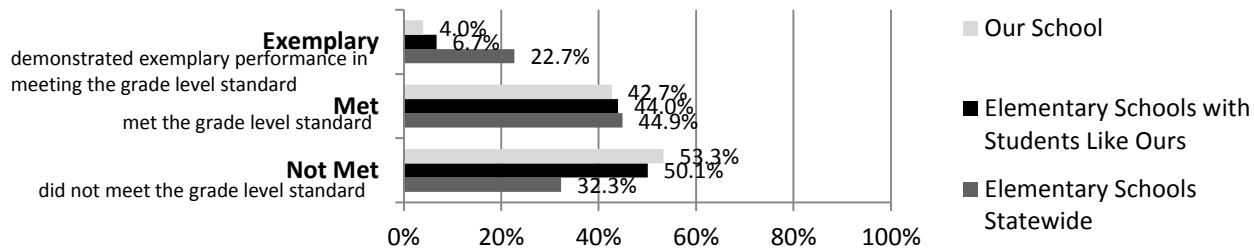
N/R-Not Reported

I/S-Insufficient Sample

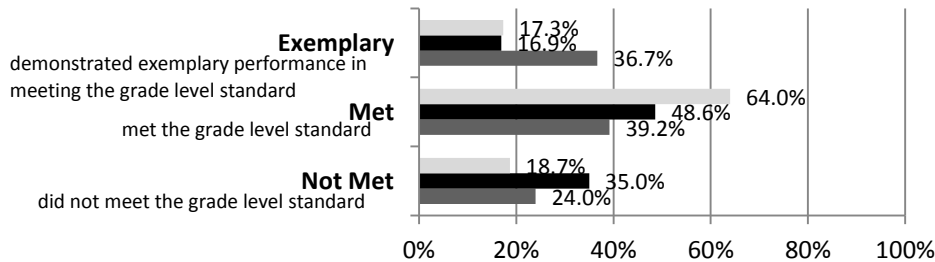
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

## Science



## Social Studies



### Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
46.7	N/A

### Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.3	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**
**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 583)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 96.5%	N/A
Attendance Rate	95.2	Down from 96.5%	95.3
With disabilities	9.1	Up from 8.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	1.0	Down from 2.0%	3.1
Percentage of students retained	0.4	Up from 0.2%	1.5
<b>Teachers (n = 40)</b>			
Percentage of teachers with advanced degrees	55.0	Up from 48.7%	58.3
Percentage of teachers on continuing contract	42.5	Down from 48.7%	73.2
Teachers returning from previous year	76.3	Up from 75.0%	82.6
Teacher attendance rate	93.2	Down from 95.4%	94.8
Average teacher salary*	\$45,364	Down 2.6%	\$46,309
Professional development days / teacher	12.8 days	Up from 10.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	3.0	N/A	1.8
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.4 to 1	18.9 to 1
Prime instructional time	85.9	Down from 90.4%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	27.1	N/A	32.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	15.1	Up from 14.4%	0.0
Dollars spent per pupil**	\$9,777	Down 2.0%	\$8,465
Percent of expenditures for instruction**	64.0	Up from 63.8%	64.8
Percent of expenditures for teachers' salaries**	64.7	Up from 64.0%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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## OPPORTUNITIES

### Evaluations by Teachers, Students, and Parents

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	Teachers	Students*	Parents*
Number of surveys returned	28	84	43
Percent satisfied with learning environment	92.8	86.9	76.7
Percent satisfied with social and physical environment	78.5	80.0	80.9
Percent satisfied with school-home relations	37.0	88.2	74.4

\* Only students at the highest elementary school grade and their parents were included.

### State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

#### Additional Resources

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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